

## EDTEC 570 Checklist for Evaluation of Database Exploration Lessons

Title of DEL Gods on Parade		Reviewed By Scott Simpson			Date July 11, 2010
Age/Level 7 <sup>th</sup> grade	Description of Materials Use of database, creation of excel document and word document. Class presentation / discussion.				
Overall Rating of Materials (circle one) >>>>>>>>>>	Do not use	Use with Major Modification	Use with Slight Modification	Definitely Use, As Is!	
Criteria	Ratings (from low to high)				Comments – likes, dislikes, and what you would change
Bias and/or Culture ( <i>free from objectionable bias, appropriate for many culture and ability levels</i> )	1	2	3 X	4	The lesson encourages the learner to consider ethnic background and setting as part of the experience. Use of phrases like 'boy toy' might be objectionable.
Clarity ( <i>writing easily understood and followed, ideas presented well</i> )	1	2	3 X	4	The introduction is a little conversational, but the tone changes to an engaging one for the lesson itself.
Objectives ( <i>aligned with standards and content, clear, well written, or obvious if not stated</i> )	1	2	3 X	4	The objective doesn't indicate that the learners will be asked to infer differences between the gods.
Feedback or Assessment ( <i>included, aligned with objectives and content</i> )	1	2	3 X	4	The learners are asked to compare and contrast gods after searching. It might be helpful to let them know this, so they can optimize their note-taking. Assessment seems to focus on spelling rather than accuracy of inference or information.
Organization and Scope ( <i>covers what objectives state in an organized fashion</i> )	1	2	3	4	
Pacing and Sequence ( <i>appropriate time for what is covered, follows a logical sequence</i> )	1	2	3 X	4	No time limit is given, but it seems that this could be completed in one class period.
Practice Activities ( <i>available, aligned with objectives and content, measurable</i> )	1	2	3	4 X	
Content ( <i>appropriate for grade level or audience</i> )	1	2	3 X	4	The tone of the website is fun, but has some inaccuracies for comic effect – note Finnish Gods with Häävy Mätäl Ümläüts.
Usability ( <i>easy to use, navigate, interact with, modify</i> )	1	2 X	3	4	The tone of the site is more like a comedy book than a database reference. A search field is not available on the first page.
Technology ( <i>worked, easy to use, easy to understand database contents</i> )	1	2	3	4 X	The website functions as advertised.
Motivation ( <i>database would be interesting to users, would be interesting</i> )	1	2	3 X	4	Comparing gods in itself might not be terribly interesting to learners – the lesson could be amended to challenge learners to think about why different cultures give different gods different attributes.
Overall Learning ( <i>database facilitated learning, knowledge was gained and retained easily</i> )	1	2	3	4 X	

